HRE 496 Senior Seminar in Human Relations

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COURSE DESCRIPTION:

With the guidance of a faculty member, students will develop a research or experiential project which will demonstrate the knowledge and skills expected upon completion of the major. Satisfactory completion of this project, including a paper and oral presentation, will demonstrate a solid understanding of the major, as well as the confidence and skills to work with existing and emerging aspects of the professional field, to do independent research and effective problemsolving, and to communicate effectively. Prerequisites: IDS 206, senior standing, and permission.

Students will demonstrate the following learning outcomes of the major:

- Has the ability to gather and analyze information for research and to critically evaluate research done by others.
- Knows and understands theories of counseling and their application to the challenges faced by clients.
- Demonstrates interpersonal communication and relationship-building skills necessary to function effectively in human services and/or mental health settings.
- Knows and understands the impact of culture, race, ethnicity, gender, sexual orientation, and age on both the practitioner and the client.
- Knows and understands the ethical and legal dimensions of the human services profession.
- Reads with comprehension.
- Listens effectively and accurately interprets nonverbal communication.
- Writes in clear, concise, and grammatically correct English.
- Speaks in clear, concise, and grammatically correct English.
- Has the ability to work collaboratively with others.
- Has the ability to plan and deliver effective oral presentations to audiences of all sizes.
- Has the ability to tailor the nature of the communication to maximize understanding in the intended audience, including those with different levels of education and different cultural backgrounds.

Text Book:

There are no required text books for this course. Course materials will be distributed throughout the course or will be available for students to download, as instructed.

CLASS MEETINGS:

Students are expected to attend ALL scheduled class meetings.

The first mandatory meetings will be held the first week of the term. Students may attend either 4-6pm on Monday, August 15th or 8-10am on Saturday, August 20th-regardless of the class that they enrolled in. Any student registered for Senior Seminar that does not attend one of the two meetings will automatically be withdrawn from the class and will need to re-enroll in January.

Future Senior Seminar class schedules will be given out at the first meeting. During the two terms, students will have the option to attend mandatory meetings on either Saturday mornings from 8am-10am or Monday early evenings from 4pm-6pm.

ATTENDANCE:

Seniors should treat Senior Seminar as they would any other course that they register for. Attendance at all Senior Seminar classes is mandatory. Throughout the 16 week process, students are allowed to miss **1 class meeting**. If the student misses a class, it will be up to that student to work with a peer to retrieve the information given during the class. **The instructor will not hold make up class meetings**. If a student misses 2 classes, they will automatically earn an F for their Senior Seminar and will need to re-enroll for the class in January. Incompletes will not be given. If a student is unable to complete their senior seminar requirements, they must withdraw by the withdraw date.

GRADING:

Students will be graded on the following: attending class meetings, a Proposal, a Personal/Educational Autobiography, an outline, a Literature Review, and a Presentation, as well as the ability to meet the required learning outcomes for the Human Relations major. All assignments must be fully completed to earn a passing grade for this course.

Academic Integrity Policy:

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the

instructor and/or the dean of undergraduate studies.